Academic Writing Workshop for Doctors and Researchers at Tungs' Taichung Hospital, Taiwan

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Taichung, Taiwan: Enago held a workshop on <u>academic publishing</u> at Tungs' Taichung Hospital, Taiwan. Professor Ching-Chi Chi, the Director of Chang Gung Memorial Hospital, Chiayi City, was the speaker for this workshop, which saw participation from more than 70 doctors and researchers of the hospital.

Similar to our <u>first seminar</u>, this seminar covered the major aspects of academic writing and gave us the opportunity to take an interview of Prof. Ching-Chi Chi and the Chief Doctor of Tungs' Taichung Hospital on their perspective of the academic publishing industry and other related topics—the participating researchers learned a lot!

During the workshop, Prof. Chi Chi, who has published several academic papers, advised researchers on various research methods and gave tips on how they can improve their chances of publication in international journals. During the session, he emphasized on the importance of working on international projects in a researcher's career as well as stressed on the benefits and challenges faced by researchers while



collaborating internationally. He also advised researchers to aim for publication in the best academic journals.

Since publishing in English is a major concern amongst most ESL authors, he advised how researchers can overcome language obstacles, as well as highlighted the benefits of publishing in English and the importance of language accuracy, especially while submitting to international journals.

The interview with the Chief Doctor of Taichung Hospital provided insight into how hospitals support and encourage doctors to take up research, the process of allotting government funds to hospitals for research, and how hospitals benefit by having studies published in international peer-reviewed journals. Overall, this workshop was quite valuable for educating doctors on academic publishing and helped continue our endeavour to disseminate knowledge of academic publishing among ESL authors.

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